



Сибирский университет
потребительской
кооперации
(СибУПК)

автономная некоммерческая образовательная организация
высшего образования Центросоюза Российской Федерации
«Сибирский университет потребительской кооперации»

УТВЕРЖДАЮ:

Ректор Сибирского университета
потребительской кооперации
(СибУПК)



В.И. Бакайтис

29 октября 2021г.

**Программа вступительных испытаний
по предмету: « Иностранный язык – Английский язык »**

**для поступающих на обучение по образовательным программам высшего
образования – программам бакалавриата,
программам специалитета**

Новосибирск
2021

1. ВВЕДЕНИЕ

Программа вступительного испытания по предмету «Иностранный язык» составлена в соответствии с требованиями федерального государственного образовательного стандарта среднего общего образования.

Вступительные испытания для абитуриентов проводятся письменно, в форме тестирования.

В процессе тестирования абитуриенты должны:

знать:

- грамматические особенности формирования английского языка;
- лексические особенности построения английского языка;
- особенности словообразования;
- фонетические особенности языка;
- особенности построения письменной речи.

уметь:

- проводить сравнительный анализ употребления грамматических времен;
- осуществлять правильный выбор лексической единицы;
- осуществлять правильный выбор фонетического материала;
- письменно излагать необходимый материал.

владеть:

- систематизированными знаниями по дисциплине;
- пониманием процессов построения письменной и устной речи;
- обладать навыком просмотрового чтения.

2. СОДЕРЖАНИЕ ПРОГРАММЫ

Раздел 1. Грамматика

1. Герундий
2. Инфинитив
3. Форма *used to*
4. Порядок слов в предложении
5. Настоящее время группы *Simple*
6. Прошедшее время группы *Simple*
7. Будущее время группы *Simple*
8. Настоящее время группы *Continuous*
9. Прошедшее время группы *Perfect*
10. Вопросительные слова.
11. Союзы

Раздел 2. Вокабуляр

1. Обще-употребляемая лексика по бытовым темам
2. Словообразование
3. Правила орфографии

Раздел 3. Произношение

1. Фонетические особенности языка
2. Монофонги
3. Дифтонги

4. Правила ударения

Раздел 4. Чтение

1. Просмотровое чтение
2. Соотнесение полученной информации с необходимым заданием
3. Вычленение главной информации из потока второстепенной
4. Распознавание незнакомой лексики по контексту

ПРИМЕРНЫЕ ЗАДАНИЯ

GRAMMAR

1 Complete the sentences with the correct form of the verb in brackets.

Example: I wish my hair was (be) longer.

- 1 I wish I _____ (have) a better job. I don't enjoy this kind of work.
- 2 This book is so boring. I wish I _____ (not start) reading it.
- 3 Luke wishes he _____ (can) play football better.
- 4 I wish it _____ (stop) raining. I want to go out.
- 5 I'm starving. I wish I _____ (eat) breakfast this morning.
- 6 I wish my train _____ (come)! I'm going to be late for work again.

| | |
|--|----|
| | 12 |
|--|----|

2 Underline the correct word(s).

Example: Although / **In spite of** the exam was hard, I still passed.

- 1 I like maths, **even though** / **despite** I'm not very good at it.
- 2 I went to the library **to** / **for** look for a book about art.
- 3 I phoned my boss **in order to** / **so that** he would know I wasn't coming.
- 4 **In spite of** / **Although** the heavy traffic, we got to the airport on time.
- 5 I lent Jane some money, **even though** / **despite** I didn't have much.
- 6 We took a taxi so as **not to** / **to not** be late.

| | |
|--|----|
| | 12 |
|--|----|

3 Complete the sentences with the correct word.

Example: He's the man who works in our local bank.

whose whom who

- 1 My grandparents, _____ live by the sea, often invite me to stay with them.
that who which
- 2 She's the girl _____ owns the big dog.
which that whose
- 3 My mum's the only person to _____ I can talk about my problems.
that who whom
- 4 _____ I like best about Nicky is her generosity.
That Which What
- 5 Tim didn't pass any of his exams, _____ is a bit of a problem for him.
which what that
- 6 My best friend, _____ dad is a music teacher, plays the piano and the guitar.
whom whose who
- 7 Don't worry. You can sit _____ you want here.

whichever wherever whatever

- 8 _____ much exercise I do, I never seem to lose weight.
Whichever Whatever However

16

VOCABULARY

4 Complete the sentences with the correct form of the word in brackets.

Example: I get a bit depressed (depress) during the winter months.

- 1 Sammy is quite _____ (amuse) when he's in a good mood.
- 2 It really _____ (annoy) me when people shout on mobile phones.
- 3 I was _____ (disappoint) when I got a bad mark in my maths exam.
- 4 After three _____ (exhaust) days on the road, we finally reached the house we'd rented.
- 5 It was such a _____ (thrill) film that I was sitting on the edge of my seat.
- 6 What really _____ (frustrate) me about learning Polish is the difficult pronunciation.

12

5 Complete the words in the sentences.

Example: A chain is a group of shops owned by the same company.

- 1 My uncle sold his shop because he wasn't making a **p** _____.
- 2 A person who works for somebody else is called an **e** _____.
- 3 Their business **e** _____ up being very profitable.
- 4 Most people hate getting **j** _____ mail through their doors.
- 5 My friend, who is an actor, starred in a TV **c** _____ for shampoo.
- 6 Our company does **b** _____ with other companies all over the world.
- 7 The firm I work for is being taken **o** _____ by a multinational company.
- 8 The lawyer told his **c** _____ that he couldn't work for her any longer.

16

6 Write the words in brackets with the correct prefix.

Example: someone who can speak two languages (lingual) = bilingual

- 1 food that is a bit raw (cook) = _____
- 2 something that is tiny (scopic) = _____
- 3 not paid enough (paid) = _____
- 4 somebody that doesn't smoke any more (smoker) = _____
- 5 to sleep more than you should (sleep) = _____
- 6 to say a word or letter wrongly (pronounce) = _____

12

PRONUNCIATION

7 Match the words with the same sound.

branch manager expand ~~launch~~ staff slogan

Example: horse launch

- 1 car _____, _____
- 2 cat _____, _____
- 3 computer _____

| |
|---|
| 5 |
|---|

8 Underline the stressed syllable.

Example: expand

- 1 employee
- 2 employer
- 3 manufacture
- 4 colleague
- 5 department

| |
|---|
| 5 |
|---|

READING

9 Read the article and tick (✓) A, B, or C.

Imagine being able to go back in time and have a little chat with the 17-year-old you. We asked two 30-somethings what advice they would give their younger selves.

Martha Lee

The problem with most 17-year-olds is not that they are wild or rebellious but that they're just so sensitive, and so self-obsessed that even an innocent comment might cause them much emotional pain. So, what I'd tell my younger self is to live a little, relax, and take no notice of what anyone else says. At parties, when I was 17, I'd sit in the corner trying to look grown up and sophisticated instead of enjoying myself. I'd soon put a stop to that if I could go back in time. I'd drag the silly girl up and show her just how much fun dancing in an embarrassing way can be! Mind you, I might have a word with her about how a little lipstick is more appealing than layers and layers, and why that lovely flowery dress didn't suit those awful high-heeled white sandals.

When I was 17, I was constantly worrying about boys. So, I'd tell her to lighten up, forget about them, and spend more time with the girls. I'd love her to know that not having a date on a Saturday night was not the end of the world, and didn't mean she was a loser. And I'd tell her that if a boy she liked didn't fancy her, he was allowed to have that opinion, and that following him around, changing hairstyles, or ringing him up and putting the phone down as soon as he answered wouldn't change anything.

The other thing I'd tell her is that her mother was not an ignorant, embarrassing but loveable idiot, who didn't know what she was talking about, but rather a witty and forgiving woman who was intelligent enough to be amused rather than annoyed at how arrogant and selfish teenagers can be.

Jim Stewart

To be honest with you, I don't think there would be much point in going back in time and talking to me as a 17-year-old, and not because I wouldn't listen. I was always being given advice, but, at that age, however hard I tried, I just couldn't take it in. My world was listening to rock music, cleaning my new motorbike and watching football. Everything else seemed irrelevant. I tried to have ambitions and be sensible, but I really couldn't see why.

But if I did have the chance to talk to tall, skinny, long-haired me, what would I say? Get your hair cut? No, I don't think so, although I would tell the younger me to try to eat more healthily. Not that I was overweight. On the contrary, when I look at old photos I always envy the fact that I managed to wear such tight jeans. Actually, what I'd really want to tell myself is to think bigger and to not limit my horizons. I don't think I was encouraged to take risks and to try to find out what I really wanted to do. Perhaps there was pressure on me to conform, to go to college, to get a good job, that sort of thing.

Oh, and the other thing I'd tell the 17-year-old me is to cut up all my credit cards. I wasn't very good with money and I just didn't realize how quickly you can get into debt. If it hadn't been for my dad, it would have taken years to pay off all the bills I ran up.

Example: The two people asked to give advice are _____.

- A in their teens ☐ B aged between 20 and 30 ☐
C aged between 30 and 40 ☒


- 1 Martha thinks 17-year-olds are _____.
A adventurous ☐ B impulsive ☐ C easily hurt ☐
- 2 Martha advises her younger self to _____.
A be more mature ☐ B be more sensitive to others ☐
C not worry about what others think ☐
- 3 Martha thinks that her younger self _____.
A wore too much lipstick ☐ B should have worn trousers rather than dresses ☐
C shouldn't have worn high heels ☐
- 4 Martha thinks her younger self _____.
A took dating too seriously ☐ B went out with too many boys ☐
C was a bit of a loser ☐
- 5 If she liked a boy who didn't like her, the young Martha would _____.
A not give up ☐ B forget about him by changing her appearance ☐
C refuse to speak to him when he phoned her ☐
- 6 Martha's mother _____.
A was annoyed with the young Martha's selfishness ☐
B laughed at the young Martha ☐ C tolerated the young Martha's selfishness ☐
- 7 Jim thinks that his younger self _____.
A refused to listen to anyone ☐
B was too interested in rock music to listen to advice ☐
C didn't know what to do with the advice he received ☐
- 8 These days, Jim _____.
A is not as slim as he was ☐ B doesn't wear jeans very often ☐
C has shorter hair ☐
- 9 Jim would advise his younger self to _____.
A be more adventurous when deciding what to do ☐
B make sure he worked hard and got a good job ☐
C go to college and finish his studies ☐
- 10 Jim criticizes his younger self for _____.
A buying expensive things ☐ B being in debt for so long ☐
C not knowing that it is easy to get into debt ☐

РЕКОМЕНДУЕМАЯ ЛИТЕРАТУРА

1. English for students of economics: Английский язык для студентов-экономистов: учебник / Л.А. Халилова. — 4-е изд., перераб. и доп. — М. : ФОРУМ : ИНФРА-М, 2018. — 383 с. — (Среднее профессиональное образование)
2. Английский язык : учеб. пособие / З.В. Маньковская. — М. : ИНФРА-М, 2018. — 200 с. — (Среднее профессиональное образование). — www.dx.doi.org/10.12737/22856. — Режим доступа: <http://znanium.com/go.php?id=930483>
3. Профессиональный иностранный язык: английский язык / Попов Е.Б. - М.:НИЦ ИНФРА-М, 2016г.- 150 с.: 60х90 1/16 ISBN 978-5-16-105579-3 (online)
4. АНГЛИЙСКИЙ ЯЗЫК для экономических специальностей: учебник для учреждений СПО / А.П.Голубев, И.Б.Смирнова, Н.А.Кафтайлова, Е.В.Монахова. — М. :КноРус, 2016. - 396с. : ил. - (Среднее профессиональное образование). - ISBN 978-5-406-03119-3
5. Иностранный язык: Английский язык: учебное пособие для студ. всех специальностей СПО / сост.: А.И.Дьяков; АНОО ВО Центросоюза РФ «СибУПК». - Новосибирск, 2018. - 172с
6. ИНОСТРАННЫЙ язык. Английский язык: учебное пособие / ЧОУ ВО Центросоюза РФ СибУПК; сост.: М.С.Жданова, И.А.Самок. — Новосибирск, 2018. — 111 с.: ил. — Библиогр.: с. 110. ISBN 978-5-334-00174-9
7. Английский язык для экономистов. Грамматика: учебное пособие / Шевелева С.А.. — Москва: Проспект, 2010. — 336 с. ISBN 978-5-392-01642-6

Программа вступительных испытаний по дисциплине «Иностранный язык» обсуждена и утверждена на заседании кафедры иностранных языков и русской филологии, протокол от 29 октября 2021 года № 2.

Заведующая кафедрой
Иностранных языков и русской филологии

 О.Ю. Чирейкина

СОГЛАСОВАНО:

Проректор по учебной работе



Л.В. Ватлина

Главный ответственный секретарь
приемной комиссии



А.В. Костина